

Name: _____

Date: _____

Minerals All Around Me

Background: All available mineral resources come from the Earth's crust. Minerals have specific physical properties that make them useful to humans. Mineral resources are an important part of our everyday life.

Objective: The student will be able to identify how humans use minerals in their everyday life.

Materials:

1. graph paper
2. colored pencils
3. reference materials on the use of minerals

Procedure:

Part A:

1. On the graph paper, draw the floor plan of your classroom.
2. Include all parts of your classroom on the graph paper.
Label these parts.

Part B:

1. Fill in the "Classroom Mineral Survey Sheet" below.
*use the reference materials provided by your teacher

Part of Classroom	Mineral/Rock Source	Properties
1		
2		
3		
4		
5		
6		

Questions:

1. Does the classroom contain more items made from minerals than you had originally thought? Give two examples.

2. Explain why there is a drain on the Earth's mineral resources.

Name: _____ Class: _____ Date: _____

